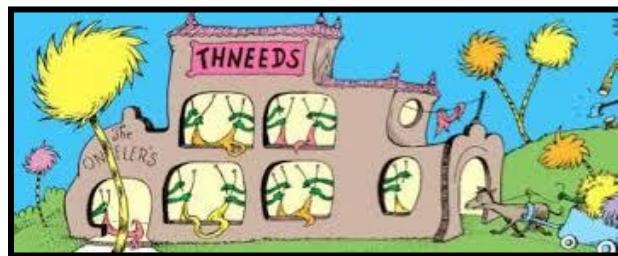


Name:

#

Family School Connection


FSC #5: 10/5/23 (cool math date)



MEETING TOPICS THIS WEEK:

Please [click on the topics](#) to see what others wrote and to make sure yours says what you want it to say.

- **Mon: Alessandro #2:** If you had a robot assistant, what would you want it to do?
- **Tues: Aadi #1:** If you got to meet any celebrity who would it be?
- **Wed: Ms. Stark #0: Happy Anniversa-Read!** If you could be an author and write something for 5th graders for our Anniversary-REAd, what would you write?
- **Thurs. Jenalis #20:** If you could take an adaption of another animal and add it to your body, what would you pick and why?
- **Fri. Zachary #19:** If you could invent something, what would it be?



ECONOMICS - ECOLOGY & ECOsystems
THE LORAX- and other eco materials.

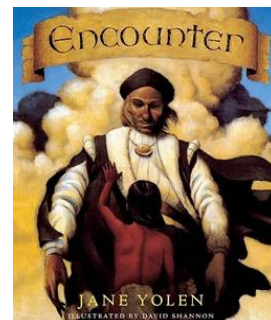
This year we will be learning about ecosystems, ecology and economics -
Eco prefix means house (earth as our home)

We are learning about [economics](#) and how economics connects to ecology and [ecosystems](#). You listened to *The Lorax*, written by Theodore Geisel aka Dr. Seuss while sitting outside in our bird sanctuary. It's amazing how that book is still so timely. We are

using it to help us learn about economics.- Here is [a link to a video of the original version](#) if you want to review it. Please share the [Lorax Economic](#) sheet. And discuss it with your family. How would they answer some of those questions? The Lorax shows that nature has rights too but needs someone to speak up. There is a movement of people trying to create laws called [Rights of Nature](#). It would be great if we could get Massachusetts on board.

SPEAKING OF RIGHTS! LUNCH BOX DISCOVERY:

On Friday, I *discovered* Daniel's lunchbox and then I *claimed* it. It was the perfect color, it had no name on it and there was healthy food inside. It was kind of like "striking gold". Some of you wondered, "Has Ms. Stark lost her marbles???" Well.. then you were reminded that on Monday, you have no school!



Why? The United States has a [federal](#) holiday to honor the 'discovery' of Christopher Columbus. Some communities like Brookline (and more recently Boston) changed it to [Indigenous People's Day](#). Why? It turns out that Columbus didn't *discover* America... there were people there! Columbus was paid by Spain to claim land. He was looking for gold - a natural and valuable mineral. After this discovery more land was claimed, and Native people were enslaved or killed . Many indigenous people died from the diseases the Europeans brought. Discuss the following:

FSC #5 10/6/23

- Was Columbus at fault? How much of the responsibility was his? How much was it because of who was in power?
- Do your parents have examples of school lessons where they only heard part of the story?

MEASURING SHADOWS: We used some common objects: (pencil, a yard stick and chalk) to help measure ourselves and then our shadows at noon. We were supposed to do this on the equinox but the weather was cloudy and rainy. So now a week later, the shadows were slightly longer than the person. Why do you think that is? We will do this again at the Winter Solstice. What do you think will happen to the shadows? Why? Have you been noticing the length of shadows since then?

MATH: All Together Now: This week we continued to focus on various ways to break apart longer multiplication problems and review order of operations so that we can estimate and do more mental math. You had a little quiz today. How did it go? We also started to look at quick images and write multiplication and division problems for them. You can share how this works. As we head into division, I played you the song, [All Together Now by the Beatles](#) to help you remember that the 'all together now' is the dividend. The all together that is going to be broken up into equivalent groups. Please see if you can show how the All Together is the product in a multiplication problem.

SPECIALS/ ANYTHING ELSE?

- What's going on in your specials? PE, Art, Music, Chinese, COB.
- Finding leaves to press
- Manhattan city plan is on a grid
- The new typing program taught by our new and wonderful tech teacher Ms. Mazzocchi
- Wonder continues, the Precepts! Coincidentally, the day we read Lorax, the precept was written by Dr. Seuss. Do you remember any of the precepts.
- Something else? Write it here.

SUMMARY:

1. What is going well in school? Why do you say that?
2. What could have gone better that you will try to make better next week or that I (Ms. S) could try and make better for you?
3. What did you learn about a family member from doing the FSC? Which topics lead to the most in-depth discussions?

Due: TUESDAY (no school Monday) : Parent Signature/Comments: