

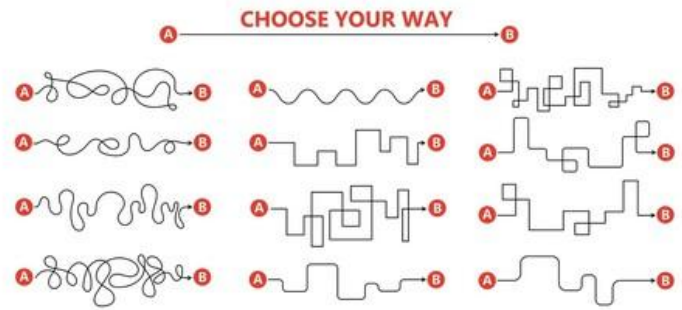
Name:

#

Family-School Connection

(FSC #7) -10/12/23

THEME: How do you get from Point A to Point B?



MEETING TOPICS THIS WEEK: Please [click here](#)

to see what 5S wrote - Ask your family members how they would answer the questions.

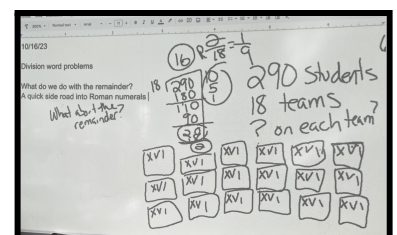
- **Mon:** Lucas #14: If you could add anything to Massachusetts, what would it be?
- **Tues:** Linhe #13: If you could make a tree, what would you make it do?
- **Wed:** Lauren #12: If you could go into any fictional movie or book what would you change about it?
- **Thurs.** Ethan #11: What is a phobia you have, and if you don't have one, what is a fear?
- **Fri.** Emma #10: How would you change something on our planet?

THEME: Organization: How do you get from Point A to Point B? One of the most important skills to learn in this world is organization. We all have to learn how to balance and manage our time, our things and our selves. This can be referred to as executive functioning. In 5S we think about "How do we get from Point A to Point B?" Sometimes we don't want to move in a straight line. For example, sometimes it's more lovely to meander while walking or having a conversation, but sometimes, if your plan is to complete a task efficiently so you can get to another task efficiently, you need to **pause, plan, prepare and then proceed**. Do you like my alliterative mnemonic device? We are working as a class to do things like:

- Clean up inside, outside and below desks, our backpacks, our room, etc.
- Put things in their proper place as you get ready and after you're done with a task
- Write down assignments. Check them off when done. Put them back in binder.
- Plan time so you get enough exercise, healthy food, sleep, play time and get your homework done before it's late.
- Decide where you will sit, who you will sit next to, and how you will walk so you don't hold up the whole class or disrupt others.

Ask your parents to discuss what they have learned about getting from Point A to Point B and what is still a goal for them. I say this because it is something everyone at every age has to learn to do.

MATH: We began to study the relationship between division and multiplication and we learned how to do repeated subtraction - AKA "big 7" If your parents don't know this method, please teach it. If they do know it, please discuss the method for solving long division they most like. Also, please discuss word problems and how you need to estimate first, and account for the remainder. Describe some of what you did with the remainder. We also learned about Roman Numerals!



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OTHER: Pick at least 2 (*more is fine*) items below to discuss: Packing

PACKING/MOVING: This week, a large portion of our classroom was packed up and put into boxes. You helped! How do you feel so far about the move? Ask your parents their thoughts too!

FORM & FUNCTION: We are looking at objects around us: How are they made? Where are they made? How does their form match their function? Please discuss some common objects you noticed and wondered about this week.

OWL POWER: We have started the movie Owl Power. It looks at the form and function of owls and how these adaptations help them to survive. For example the eye sockets of the owls are 70% of their skull. Humans have 5%. Why might this be?

SUMMARIES: We are focusing on how to *summarize a book* and then how to review it. We did this as an example with the book Wonder. Describe the who, what, when, where, why and then the But... (that's the problem in the text) At the end you get the... So...

BOOK REVIEWS: Please share the book you will review. And what you learned from reading former 5S Book reviews.

MUSE SPOTS & WEBNESDAYS & YOUR OWN WEBSITE DESIGN: Describe what you have been most interested in or have most remembered about some of your research and observations this week. Ask your parents to share some of their observations.

FABS: Have you noticed how you feel when we do exercises in class? We have many bendy folks in 5S.

SPECIALS: Art, PE, Music, Chinese, Conservatory.

SOMETHING ELSE? Write down other ideas we discussed or did this week.



SUMMARY:

1. What is going well in school? Why do you say that?
2. What could have gone better that you will try to make better next week or that I (Ms. S) could try and make better for you?
3. What did you learn about a family member from doing the FSC?
4. Which topics lead to the most in-depth discussions?

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Due: Monday: Parent Signature/Comments: