

Name:

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Family-School Connection #4

Friday, September 29, 2023

THEME: Getting into the groove

Also, here is the link to [the 5S Open House Packet](#)



MORNING MEETING [To SEE 5S responses to -CLICK HERE:](#)

- Tuesday: (no school Monday) Daniel #6: If you could have any superpower, what would it be & why?
- Wednesday: Ary #5: If you had 500 dollars what would you buy with it?
- Thursday: Archer #4: If you could add one thing to the new school what would it be?
- Friday: Amin #3: When you grow up, what job would you pick? (*Note: Such funny combinations)

Have you noticed you are “getting into the groove” of our morning meetings? What parts of them do you most enjoy? Although it seems like we are just sitting around talking, why do you think our meetings are also quite academic?

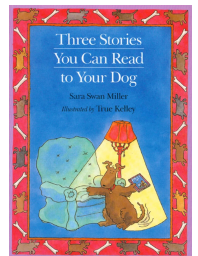


OPEN HOUSE & PACKET: Please take a little time to look over and discuss some of the themes in 5S. Why do you think that I (Ms. Stark) believe they are what is most important about school?

SHOE POSTER COMPLETIONS: This week you worked hard to get things ready for the open house. You finished your outstanding shoe posters and you made new signs for our classroom

- How did you help others or how were you helped by classmates this week?
- Ask your parents about times when they had due dates to get work done for a presentation and what they learned or enjoyed from the process
- What did you learn about yourself from making the shoe poster?
- What did you learn about people in 5S from their shoe posters?

POETIC DEVICES: In 5S, communication is key. One way to communicate your ideas is by giving people a clear image of what it is you are trying to say. We are learning some poetic devices/tools to help us do this. We started with metaphor and simile, personification and personal perspective (1st, 2nd, 3rd person). I read you from *Three Stories You Can Read to Your Dog* to show you 2nd person. Ask your parents if they had to write a story, what perspective they might use.



Poetic vs. Scientific: You are learning to consider what is fact vs. opinion or tangible vs. abstract. [Here is the document.](#) Why do you think you need poetic devices to describe abstract ideas?

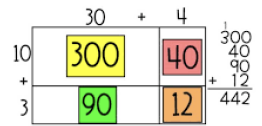
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OTHER: Pick at least 3 (more is fine) items below to discuss: Share what you did and what you wondered. Check off the ones you discuss.

AREA MODEL METHOD 34×13



- MATH: We are continuing to look at different ways to solve multiplication problems - including area models. This will lead more to architecture planning
- STAYING ORGANIZED! How is it going with your binder, desk, dragon book, etc. What have you learned in order to make things go more smoothly?
- BALANCE: How is it going in terms of time to do school work and activities?
- SPELLING: Discuss the first set of words in your spelling book and what their pattern is
- ERASERS AS METAPHOR: What did you notice and wonder about them?
- WE ARE GETTING A NEW STUDENT!
- SPECIALS: PE, ART, CHINESE, MUSIC, COB (Library - DSBA - last class in our old school)
- SOMETHING ELSE? Is there something I didn't add about the week that you think should be on the FSC?

SUMMARY:

1. What is going well in school? Why do you say that?
2. What could have gone better that you will try to make better next week or that I (Ms. S) could try and make better for you?
3. What did you learn about a family member from doing the FSC?
4. Which topics lead to the most in-depth discussions?

Due: Monday: Parent Signature & Comment: